Name:	 Date:
	Period:

## COLONIAL BROCHURE PROJECT



The English colonies were uniquely diverse in their economy, religious practices, government, and geographical locations. The colonies were classified into three areas; New England, Middle, and Southern colonies. For this project, you and your group will be assigned one of these colonial areas. You will use your notes and research to create a brochure for your assigned colony. To ensure you receive maximum points for this project, please follow ALL instructions in this handout and in the attached rubric.

## Step 1: What is in your brochure?

- Your group will be researching the \_\_\_\_\_ colonies.
- Take your copy paper and fold it as instructed. You are doing a trifold book. Follow along with me if you do not know how to make one!
- In your brochure, you must include the following information: colonies in the area, economy, religions, governments, and geographical features.
- Below is an example of how it should be set up. Yours will not look exactly like this.
   This is just a guide for you.



- On the front should be your title and pictures describing your colony.
- o The second flap will have the colonies listed that are in the area.
- The inside of the foldable will contain the economy, religion, and governments of that area.
- The very back of the brochure when folded will have the geographical feature listed.

Name:		Date:	
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•	· •	responsible for research the information needed in	
	Divide up the material and work Time Keeper- This person is responded in with ALL ground projects turned in with ALL ground project.  Artist/Writer- This person is respect to the materials being properties.	up of four, two people will be the researchers. together. consible for keeping up with how much time the rly put up, area cleaned, and ALL handouts and up members name correctly placed on the handouts sponsible for ensure that the brochure has all eled, and written inside it. This person will take the	
	-	of your group job, writer your name(s) in the	
•	Researcher		
•	Time Keeper		
•	Artist/Writer		

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RUBRIC: This is how your brochure will be graded. To ensure maximum grade and points follow all requirements and instructions of this project.

	EXCELLENT (25)	GOOD (20)	FAIR (15)	POOR (10)
INFORMATION	All information in the brochure and handout is correct.	Most of the information in the brochure and handout is correct.	Some information in the brochure and handout is correct.	None of the information in the brochure and handout is correct.
NEATEST	The brochure is neat with no mistakes.  Maximum time and effort were put into the project.	The brochure is neat with 1-3 mistakes. Some time and effort were put into the project.	The brochure is not neat with 4-6 mistakes. Little time and effort were put into the project.	The brochure is not neat has more than 7 mistakes. No time or effort was put into the project.
ACCURACY	The information provided in the brochure and notes is accurate. All information is correctly placed in the brochure.	The information provided in the brochure and notes is mostly accurate with 1-3 mistakes. Most of the information is correctly placed in the brochure.	The information provided in the brochure and notes has little accuracy. Some of the information is correctly placed in the brochure.	The information provided in the brochure and notes is not accurate. None of the information is correctly placed in the brochure.
MATERIAL	All materials have been turned in on time and have all members names correctly placed on the map.	Most of the materials have been turned in on time and have all members names correctly placed on the map.	Some materials have been turned in on time and some have all members names correctly placed on the map.	No materials have been turned in on time and none have all members names correctly placed on the map.

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